

The Ultimate Professional Data Management System for Schools



Senior Leaders

Data Managers

Teachers

Evaluation
Quality Assurance
Raising Standards

Analysis
Tracking
Forecasting

Research
Diagnostics
Reporting



4Matrix is a complete performance data system for school self-evaluation and Ofsted preparation. Many schools have already made successful use of 4Matrix for endorsing their position as data-confident, self-evaluating schools.

4Matrix is a proven system for raising standards at key stage 4 by supporting teacher research into comparative attainment and the future performance of all teaching groups.

4Matrix is an essential, affordable, high-impact, professional system for school leaders and data professionals.

4Matrix is a networked application that will import pupil data from any MIS and compare it to a performance database of every UK examination.

4Matrix will create automated diagnostic commentaries, and forecast the performance issues for current year 10 and year 11 teaching groups.

New features planned for 2010/11 :

- Progress Monitoring tools
- Lesson Evaluation schema
- Pupil Profiling system
- Teacher Reporting utilities

4Matrix sets a new standard for the management of school performance data



Visit www.4matrix.org for more information

Please turn over to read some endorsements about 4Matrix

A selection of comments volunteered by school leaders about their experience of using 4Matrix:

"Our new school improvement partner was so impressed with 4Matrix he has also recommended it to his peers and other secondary schools. With regard to the service offered, our staff are offering comments such as... 'an informative and simple visual tool that identifies further areas for exploration within class, subject and whole school level', 'fantastic customer service', 'always helpful', 'easy to use', 'visually clear', 'easily manipulated', 'nothing is too much trouble' and 'speedy, friendly, timesaver'"

- Marcus Lambie, Assistant Principal, **Torquay Community College**

"4Matrix is a brilliant product. It has helped take the sweat out of working with student data and its level of interactivity is superb. We have been able to research differences between comparative performance for student groupings of our choice in a way that our school's information management system simply can't. The use of 4Matrix has helped us plan coherent change to make a difference to teaching and learning and hence standards"

- Allan Foulds, Headteacher, **Cheltenham Bournside School**

"We recently began a trial of the 4matrix software and have been extremely impressed by its scope and versatility. It carries out far more searching and relevant analysis of student achievement and progress than I could ever hope to achieve with Excel. Very useful when I have to present data to our Governors! I have been equally pleased by the courteous, friendly and knowledgeable staff I have spoken with on contacting the support line."

-Martin Jordan, Director of Achievement, **Fleetwood Sports College**

"4Matrix is a very sophisticated and well-developed tool for examining "Within School Variation" (WSV). It's been well known for some time that a high level of WSV - performance differences between subject areas - is highly damaging, and yet is often difficult to pin down. 4Matrix provides hard evidence that's proof against myths and misconceptions."

- Gerald Haigh, Author : **TES, The Guardian, and the National College**

"My Initial impressions of 4Matrix are very good. It reminds me of the Pupil Achievement Tracker that I used to use a few years back, but much, much better. This is exactly the piece of software that I have been searching for to replace the PAT and I believe I have found it."

-Paddy McGrath, Vice Principal, **London Academy**

"4Matrix is indispensable to us and I am delighted with the features of the new version. We use it extensively year on year – when the head asks for residual levels for teaching groups – I create it all from 4Matrix. When teachers ask for their performance sheets (especially for past years for their CPD) it is all there in 4Matrix."

- Kathleen Maloney, **Woodbridge High School**

"We have 22% EAL with 16 different languages spoken within the school. 4Matrix has enabled me to analyse the performance of these different groups in seconds, making the use of my time more effective. In our recent Ofsted visit 4Matrix enabled the school to show how it used data effectively. Ofsted were very impressed with the adaptability of 4Matrix, and its ability to analyse different groups within the school e.g. Able and Talented, SEN, EAL, Gender, etc. "

- Steve Griffiths, Deputy Headteacher, **Langton High School**

"We ran the 4Matrix software using the mock grades as predictors and it was highly effective in predicting where interventions needed to take place on a department and individual student level. 4Matrix is a simple, easy to use and very powerful tool in identifying Within School Variation. It is rocket fuel for the self-evaluating school."

-Tom Cassidy, Vice Principal (Assessment), **Paddington Academy**

"Wow! We have been bowled over by the power of the data and the information 4Matrix has given us just in the first few hours today. My data manager was so impressed that he insisted on taking over the first part of our meeting this evening with a presentation of what 4Matrix told us about our data. I only gave it to him at 11.30 this morning! All my team who saw it immediately realised its potential and were asking probing questions about pupil performance.

We have had a changing profile of pupils in recent years which has affected our traditionally high percentage of A*-C grades. Your software has enabled us to "tell a different story" just in the first few hours of using it. We will be able to target our attention much more precisely as a result of 4Matrix. Congratulations on a superb school improvement tool."

- Ged Ward, Headteacher, **Macclesfield High School, Cheshire**

"One Head of Department referred to 4Matrix as ' the most useful diagnostic tool I have come across in my career'. The comment was greeted by a nodding of heads all around the room. The governors accepted the (4Matrix) reports without question. All the answers to their questions were obviously there. They usually ask questions about percentages of A's and B's etc but the software took their thinking on to higher levels - now that IS impressive."

- Peter Townrow, Headteacher, **Redden Court School, Havering**

